

History Project Overview

How did we learn to fly?

Pupils will learn: why people go on holiday; what features attract people to a holiday in a place; how to plan a day trip to Bude using maps/aerial views; how to describe and record key human and physical features of a seaside location; how to create a map of Bude highlighting key features and how to create a poster persuading someone to visit Bude on holiday.

RSHE

Online/internet safety

Coping with big feelings

Music

Charanga

Unit 4- Zoo time

RE

Who is a Muslim and how do they live?

English

Reading focus-daily teaching around a range of texts

Writing letters and postcards

Writing an information text

(See parent letter for more detail)

ART

Pupils will: use clay to shape a pinch pot and join clay shapes as decoration; use impressing and joining techniques to decorate a clay tile; use drawing to plan features of a 3D model and make a 3D clay tile from a drawn design.

PE

Cricket and athletics

Maths

Fractions

Time

Problem solving and efficient methods
(See parent letter for more detail)

Science

Plant Growth

Pupils will understand how to: recognise that seeds need certain conditions to grow; recognise that seeds and bulbs contain what they need to grow in a plant; describe what seeds need to germinate; recognise the effect of light on plant growth; identify stages of a plant's lifecycle and to recognise what plants need for healthy growth.