

Project Geography Focus – World of Sport (FIFA World Cup 2026)

Children will select a Euro 2024 nation (sweepstake) and research that country's:

- * Flag
- * History
- * Culture and traditions
- * Landmarks
- * Food
- * Leadership
- * Physical and human features

Maths
Decimals and percentages

Geometry: Properties of shape

Measurements

RE
What matters most to Humanists and Christians?

Spanish
• Adjectives to describe hair and eyes
• Describing pictures

Art
Craft and design: Architecture
Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design

PE
Athletics
I can run using a good knee lift

I can throw a variety of different implements with increasing distances and long jump by taking off on one foot and landing with both

Cricket
I can play a competitive cricket game using the following skills: hit the ball a range of distances and bowl a ball over or underarm consistently into a designated area, allowing the ball to bounce once. I can stop the ball and throw over arm towards the bowler at the stumps

English

Biography

Non-chronological report

PSHE
Mental health and keeping well
Managing challenges and change

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Music

Reflect, Rewind and Replay of all previously studied music from throughout the year

Science (Animals: Human Timeline)

Pupils who are **secure** will be able to:

Order the stages in growth and development from birth to old age.
Describe physical and developmental changes from a baby through to old age.
Describe changes that occur in males and females during puberty.
Suggest ways to manage the changes that occur during puberty.
Recall what is meant by a gestation period.
Describe how gestation varies across animals and compare this to humans

Computing

Programming Concepts and Controlling Hardware