Where we live

Maths

Subtraction within 10
2D and 3D shape
Numbers to 20

Science: Everyday Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Working Scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

English:

Billy and the Beast: Creating characters, emails, recipes, story writing.

Leo and the Octopus: Posters, letters, descriptions.

Outdoor Learning

We will be thinking about how we feel when connecting with nature, take part in guided outdoor reflection for an increasing period of time and begin to build self-confidence, resilience and cooperation skills.

Music: Christmas performance

I can sing notes of different pitches (high and low).
I can make different types of sounds with my voice –
I can start and stop singing when following a leader.
I can chant words expressively using known songs and rhymes.

Computing: Grouping Data

- I can describe objects using labels
- I can match objects to groups
- I can identify the label for a group of objects

RE: Incarnation

Why does Christmas matter to Christians?

We will talk about the key events from the Christmas story and find out about how Christmas is celebrated today. We will begin to consider which traditions are secular and which are religious.

Geography: Where we live

- I can explain where I live in the UK and tell you my address
- I can use aerial photographs and plan to identify the key features of my school
- I know the 4 main directions on a compass
- I can create a simple map (e.g. the school grounds)
- I can describe some of the physical and human features of the environment around us
- I can tell you what I like and do not like about the place in which I live

DT: Mechanisms – Sliders and Leavers.

- Cutting
- Shaping
- Joining

PSHE: People who care for us

To understand how different people care for us
To know how to be kind and show respect

PE: Dance

I can recall and perform a topic-based dance **(Celebrations)**
I can describe the work of others