Reception Project Map

Autumn 2

Let's Celebrate!

Key Question

How do I celebrate with my family and what other celebrations are there?

Synopsis

This half-term the children will be learning about different celebrations. They will talk about familiar celebrations and how they have celebrated them with their families. The children will also learn about new celebrations and how other children celebrate around the world.



Literacy

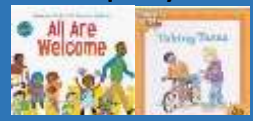
Retell stories related to events through acting/role play.
Christmas letters/lists.
Retelling stories using images.
Pie Corbett actions to retell the story- story maps.
Orally retelling new stories.
Sequence story-use vocabulary of beginning, middle and end.
Blend sounds into words, so that they can read short words made up of a known letter-sound correspondence.
Enjoy an increasing range of books
Giving meaning to marks and labelling.
Use initial sounds to label images

PSED

-How to show care and kindness to others
-Who helps us?
-Who helps us in school?
-How can we help each other?
-Firework safety-who helps us on Bonfire Night?
-I know what it means to be respectful and to be treated with respect
- Independence- taking shoes/ jumpers on and off.

School Value Focus

Equity:



Wow Moments and Experiences

Celebration crafts, class birthday event. Cooking festive treats. Road safety week. show and tell, Christmas Nativity.

Understanding the World and Outdoor Learning

Autumn, fire safety, keeping ourselves safe, keeping ourselves warm with learning about suitable clothing.

Large scale firework painting, seasons, similarities, patterns and change.

Key Vocabulary

Celebrate, festive, birthday, autumn, Diwali, gift, decorate, equity.





RE-Understanding the World

Why do Christians perform Nativity plays at Christmas?

Communication and Language

Tell me a story!
Develop new vocabulary
Discovering interests
Tell me a story - retelling stories and story language
Word hunts
Listening and responding to stories
Following instructions
Takes part in discussion
Understand how to listen carefully and why listening is important.

Key texts:

Dipal's Diwali
The Best Diwali Ever
The Little Red Hen
Sparks in the Sky
Stickman
The Jolly Postman
The Nativity Story
Little Glow

Maths

-Shape (3D and 2D shapes)
-Change within 5 (first, then and now)
-Number bonds within 5
-Space (spatial awareness)

Expressive Arts and Design

-Firework pictures
-Role-play celebrations, dancing and parties
-Christmas decorations and songs
- Familiar nursery rhymes and keeping a steady beat.
-Making sparklers-cooking

Focus artists:
John Dyer (Fireworks, Cornish artist)

PE- Hall session

Arena- Fundamental Skills

Physical Development

Threading, mark making, cutting skills, pencil grip and playdough.

Climbing, catching and kicking a ball.

Phonics

RWI Set 1 and 2 sounds
Initial sounds, oral blending of CVC words such as 'cat'